UNIVERSIT OF COLORADO DENVER DEPARTMENT OF PSYCHIATRY BIOGRAPHICAL SKETCH DO NOT EXCEED FOUR PAGES.

NAME Steven Rosenberg	CURRENT POS	BITION		
CURRENT ACADEMIC RANK Associate Professor				
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)				
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY	
University of Rochester, Rochester, NY	B.A.	1970	General Science	
Peabody College of Vanderbilt University, Nashville, TN	M.A.	1973	Psychology	
Peabody College of Vanderbilt University, Nashville, TN	Ph.D.	1977	Psychology	

A. ACADEMIC APPOINTMENTS, PROFESSIONAL POSITIONS, AND HONORS

Feb 76 - Jan 78	Consultant, Department of Psychiatry and Behavioral Science, Creighton University, School of Medicine, Omaha, NE.
Feb 78 - Jun 79	Assistant Professor, Department of Psychiatry and Behavioral Science, Creighton University, School of Medicine, Omaha, NE.
Oct 77 - Jun 79	Program Director, Services for Families at Risk Project, Meyer Children's Rehabilitation Institute, Omaha, NE
July 79 - Jan 82	Co-Principal Investigator, Competency Based Training for Parents Project, Meyer Children's Rehabilitation Institute, University of Nebraska Medical Center, Omaha, NE.
July 79 - Jan 82 Rebabilitation	Principal Investigator, Intensive Services for Family at Risk Project, Meyer Children's Institute, University of Nebraska Medical Center, Omaha, NE.
July 83 - Oct 84	Project Director, Development of a Microprocessor Based Workstation for Multi- handicapped Students, Department of Special Education, University of Nebraska at Omaha, Omaha, NE.
May 84 - Dec 87	Adjunct Assistant Professor, University of Nebraska, Omaha, NE.
Jan 82 - Jun 88	Private Practice, Omaha, NE.
Sep 85 - Aug 88	Director Project Participate, Department of Psychology, University of Nebraska at Omaha, Omaha, NE.
Jan 88 - Aug 88	Adjunct Associate Professor, Fellow of Graduate Faculty, Department of Psychology; Department of Counseling and Special Education, University of Nebraska at Omaha, Omaha, NE.
Sep 88 - May 93	Senior Psychologist, Kaiser Permanente, Charlotte, NC
June 93 - May 99	Assistant Professor, Department of Psychiatry, University of Colorado Health Sciences Center, Denver, CO.
June 99 -present	Associate Professor, Department of Psychiatry, University of Colorado Health Sciences Center, Denver, CO.

Memberships

American Psychological Association, Division of Clinical Psychology Academy for Health Services Research and Health Policy

B. TEACHING ACTIVITIES

<u>Classes</u>

Adult psychotherapy case conference for psychology interns, 1995-1999 Case conference for 6-7 psychology interns over 6 months each year

Brief psychotherapy seminar for psychology interns, 1995-2004 Taught for 6-7 psychology interns over 10 sessions each year

Human Behavior Sequence – Discussion group leader 1st and 2nd year medical students, 2001 - present Classes of 8 medical students taught over 30 sessions per year prior to 2007 and 16 sessions a year currently.

Training:

Member of Psychology Internship Training Committee 1995 – present

Supervision and Advising

Advisor to one psychology intern each year 1996 – present

Masters Thesis Committee Member: Patricia Smith, University of Nebraska Omaha, 1985. Masters Thesis Committee Member: Janet Filer, University of Nebraska Omaha, 1988. Dissertation Committee Member: Lou Ann Humphrey, University of Denver, 2003. Dissertation Committee Member: Kathleen Gonzalez-Wehrman, University of Denver, 2005.

Faculty Advisor: Yvonne Kellar-Guenther, Associate Professor, University of Colorado Denver, 2001-2008.

C. CLINICAL ACTIVITIES

Individual psychotherapy of adults and children

D. SCHOLARSHIP AND PUBLICATIONS

Rosenberg S. & Smith E. (2008). Rates of Part C eligibility for young children investigated by child welfare. <u>Topics in Early Childhood Special Education</u>, 28, 68-74.

Rosenberg S., Zhang D. & Robinson, C. (2008). Prevalence of developmental delays and participation in early intervention services for young children. <u>Pediatrics</u>, <u>121</u>, e1503–e1509.

Hepburn, SL DiGuiseppi, C Rosenberg, S Kaparich, K Robinson, C, Miller, L (2008). Use of a teacher nomination strategy to screen for autism spectrum disorders in general education classrooms: A pilot study. Journal of Autism and Developmental Disorders. <u>38</u>: 373-382.

Robinson, C. & Rosenberg, S. (2004). Child welfare referrals to Part C. Journal of Early Intervention. 26, 284-291.

Rosenberg, S. & Robinson, C. (2003). Is Part C Ready for Substantiated Child Abuse and Neglect? Zero to <u>Three</u>, 24(2), 45-47.

Rosenberg, S. Robinson, C. & Fryer, G. (2002). Evaluation of paraprofessional home visiting services for children with special needs and their families. <u>Topics in Early Childhood Special Education</u>, <u>22</u>, 158-168.

Rosenberg, S., Clark, M., Filer, J. Hupp, S. and Finkler, D. (1992). Facilitating active learner participation. Journal of Early Intervention, 16, 262-274.

Rosenberg, S., Robinson, C., Finkler, D. and Rose, J. (1987). An empirical comparison of formulas evaluating early intervention program impact on development. <u>Exceptional Children</u>, <u>54</u>, 213-219.

Rosenberg, S., Robinson, C. & Beckman, P. (1986). Measures of parent-infant interaction: An overview. <u>Topics</u> in Early Childhood Special Education, <u>6</u>, 32-43.

Rosenberg, S. & Robinson, C. (1985). Enhancement of mothers' interactional skills in an infant education program. <u>Education and Training of the Mentally Retarded</u>, 20, 163-169.

E. GRANTS AND CONTRACTS

Web Based Continuing Education for School Staff on Increasing Participation of Students with Disabilities. Colorado Division of High Education 12/01/2008 – 11/30/2009 <u>Role:</u> Project Director <u>Project goal</u>: This project will revise the PDI continuing education course and make it fully web accessible.

Web-PDI, U.S. Department of Education 01/01/05-6/30/08 <u>Role:</u> Project Director <u>Project goal</u>: This project provides developed a continuing education course for special educators to promote inclusion of students in learning activities.

Wraparound Care Coordination for Part C Children, HRSA 09/01/2005 – 08/31/2009 <u>Role</u>: Principal Investigator <u>Project goal</u>: Evaluate the efficacy of Wraparound services for families enrolled in Part C services.

Project Bloom, SAMHSA 09/30/02-04/30/06 <u>Role:</u> Evaluator <u>Project goal:</u> The major goal of this project is to establish and evaluate a system of care for young children with SED.

UIDCCU820391 CDPHE/CDCP Centers for Excellence for Autism and Other Developmental Disabilities, 10/1/01-9/30/11 <u>Role:</u> Evaluator <u>Project goal:</u> The major goal of this project is to develop and implement a surveillance study to detect the prevalence of autism and within individuals with autism the prevalence of secondary health issues.